



2014-2015 Delaware Graduation Summary Statistics

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Prepared by:

Delaware Department of Education
401 Federal Street, Suite 2
Dover, DE 19901

State Board of Education

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Ensuring Confidentiality of Individual Student Data

The Delaware Department of Education is legally required to protect the confidentiality of data that could be used to identify individual students. Legal requirements for protecting the data are detailed in the Family Education Rights and Privacy Act (FERPA) (20 U.S.C. § 1232G; 34 CFR Part 99). FERPA requires that these data be protected to ensure they cannot be used to identify the attributes of any individual student. Beyond the natural barriers to precise identification, including differential time frames and net transfer effects, additional disclosure mitigation methods have been applied to these data to ensure confidentiality.

Executive Summary

The Delaware Department of Education (DDOE) report on graduation is from data collected annually. Delaware collects data from all public schools that include grade 12. Cohort graduation rates are calculated as prescribed by the National Center for Educational Statistics (NCES), which provides data to the federal reporting system. In accordance with NCES requirements, Delaware uses the *four-year adjusted cohort graduation rate*, which measures the number and percentage of cohort members who earned a regular high school diploma within four years or less. The cohort is defined as the number of first-time 9th graders followed for four years plus students who transfer in minus students who transfer out, emigrate, or are deceased during that time period. The report also provides five-year and six-year graduation rates.

This report does not contain data reflecting private, parochial, or home school students in Delaware. The State does gather information from families that home school their children as well as from private schools, but only does so to verify the transfer of a student from public to private and home schools.

Highlights

- Last year, out of 9,832 students in the Class of 2015, 8,293 students graduated with a regular diploma.
- The statewide graduation rate for the Class of 2015 was 84.3%. This is a slight decrease from the Class of 2014 that had a graduation rate of 84.4%.
- The Class of 2015 graduation rate was 81.1% for African American students, 87.0% for White students and 79.8% for Hispanic students.
- The Class of 2015 graduation rate was 68.7% for English Learner students and 63.7% for Students with Disabilities.
- The graduation rate for the Class of 2013 was 79.9% at the end of four years, 81.1% at the end of five years and 81.4% at the end of six years.
- For the Class of 2013, English Learner students and Students with Disabilities showed the greatest gains from their four-year graduation rate to their six-year graduation rate, going from 71.3% to 74.9% and 59.6% to 63.8%, respectively.

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Table 1
Four-Year Graduation Rates by Student Group
Class of 2015

Student Group	Students in Cohort	Graduates	Graduation Rate
All Students	9832	8293	84.3%
American Indian	38	25	65.8%
African American	3240	2628	81.1%
Asian	350	328	93.7%
Hawaiian	<15	<15	>95.0%
White	4975	4330	87.0%
Hispanic	1114	889	79.8%
Multi-Racial	109	87	79.8%
English Learners	367	252	68.7%
Students with Disabilities	1368	872	63.7%
Low Income	2790	2055	73.7%

Figure 1: Four-Year Graduation Rates by Student Group, 2012-2015



Table 2
Four-Year Graduation Rates by District/Charter
Classes of 2013, 2014 and 2015

District/Charter	2013	2014	2015
Appoquinimink	86.5%	94.7%	94.2%
Brandywine	85.0%	84.6%	85.4%
Caesar Rodney	79.9%	88.5%	84.5%
Cape Henlopen	83.0%	91.0%	85.8%
Capital	75.6%	83.1%	83.4%
Christina	67.4%	74.5%	71.5%
Colonial	70.7%	80.8%	77.6%
DAPSS	---	---	76.9%
Delmar	89.3%	92.3%	88.4%
Indian River	86.6%	93.7%	84.9%
Lake Forest	77.3%	82.1%	82.2%
Laurel	61.4%	76.7%	80.5%
Maurice J. Moyer Academic Institute	40.5%	32.1%	29.4%
Milford	83.3%	84.2%	83.0%
NCCVT	87.6%	93.6%	94.1%
Polytech	98.1%	>95.0%	>95.0%
Positive Outcomes	50.0%	54.6%	73.7%
Red Clay (Includes Charter School of Wilmington and Delaware Military Academy)	84.4%	90.3%	89.3%
Seaford	74.2%	79.7%	79.8%
Smyrna	77.7%	77.6%	86.5%
Sussex Tech	98.7%	>95.0%	>95.0%
Woodbridge	60.7%	82.7%	81.6%

Table 3
Four-Year Graduation Rates by School
Classes of 2013, 2014 and 2015

School	2013	2014	2015
A I duPont High	83.8%	88.3%	87.0%
Appoquinimink High	90.5%	>95.0%	>95.0%
Brandywine High	85.0%	82.6%	83.0%
Caesar Rodney High	82.0%	90.3%	86.6%
Calloway School for the Arts	>95.0%	>95.0%	>95.0%
Cape Henlopen High	86.3%	94.0%	87.6%
Charter School of Wilmington	>95.0%	>95.0%	>95.0%
Christiana High	68.3%	75.9%	67.3%
Concord High	90.7%	89.0%	85.6%
Conrad Schools of Science	91.9%	>95.0%	>95.0%
DAPSS	---	---	76.9%
Delmar Senior High	89.3%	92.3%	88.4%
Delaware Military Academy	>95.0%	>95.0%	>95.0%
Delcastle Tech High	89.9%	94.1%	94.1%
Dickinson High	62.5%	81.0%	75.9%
Dover High	80.3%	86.7%	87.4%
Glasgow High	66.6%	76.6%	73.6%
Hodgson Vo-Tech High	94.9%	>95.0%	>95.0%
Howard High School of Technology	85.1%	89.7%	91.1%
Indian River High	88.9%	93.7%	88.0%
Lake Forest High	77.6%	82.5%	82.6%
Laurel High	62.4%	76.7%	81.6%
Maurice J. Moyer Academic Institute	40.5%	32.1%	29.4%
McKean High	79.0%	85.2%	80.2%
Middletown High	81.7%	93.9%	92.1%
Milford High	83.6%	85.7%	84.9%
Mt. Pleasant High	81.5%	79.0%	87.7%
Newark High	87.6%	80.2%	75.6%
William Penn High	74.5%	84.2%	80.4%
POLYTECH High	>95.0%	>95.0%	>95.0%
Positive Outcomes	50.0%	54.5%	73.7%
Seaford High	74.2%	80.1%	79.8%
Smyrna High	77.7%	77.6%	86.5%
St. Georges High School of Technology	>95.0%	>95.0%	>95.0%
Sussex Central High	87.5%	88.5%	87.1%
Sussex Tech High	>95.0%	>95.0%	>95.0%
Woodbridge High	60.7%	82.7%	81.6%

Figure 2: Four-Year Graduation Rates by School, 2013-2015

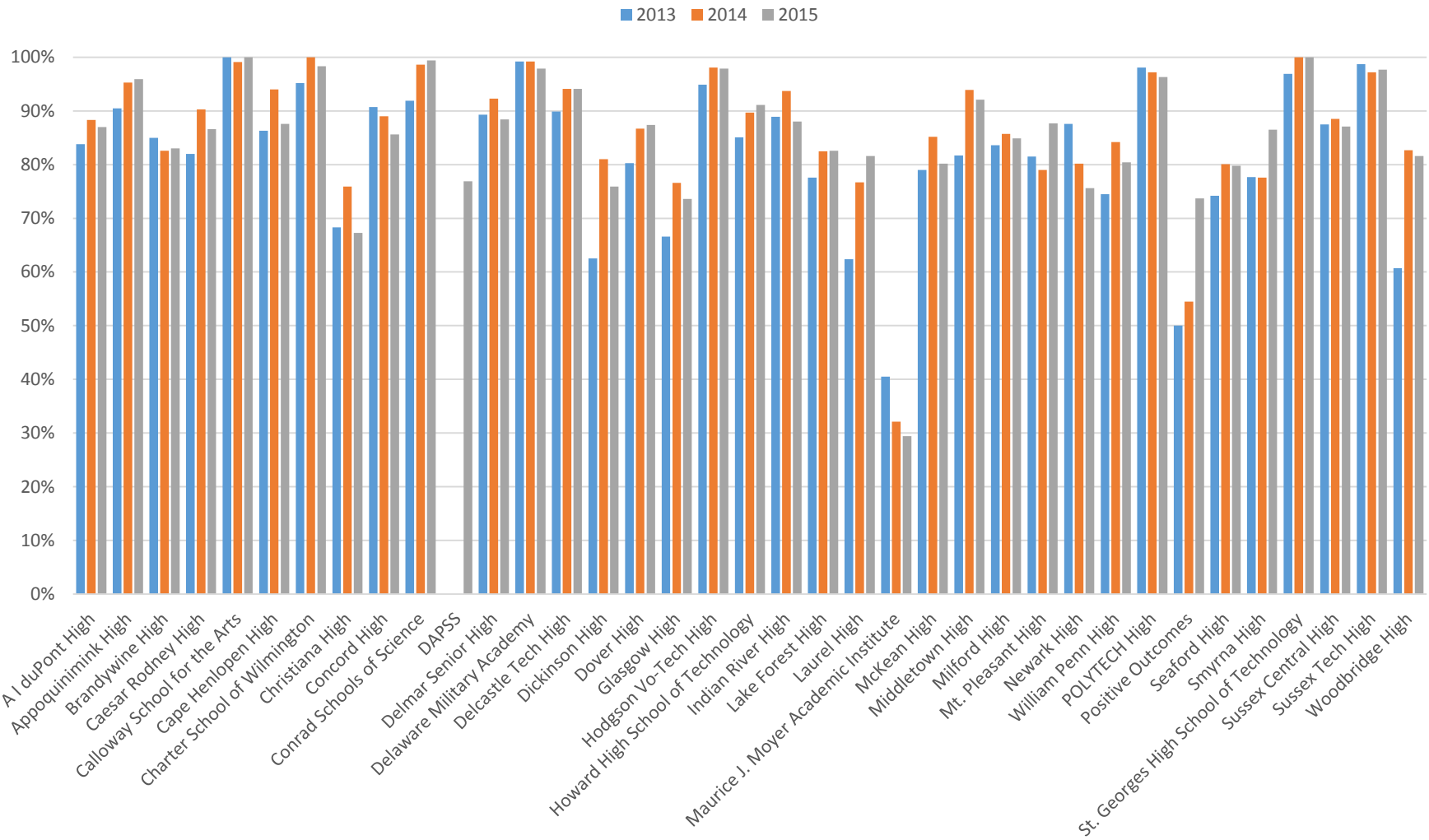


Table 4
Four-Year Graduation Rates by School and Student Group
Class of 2015

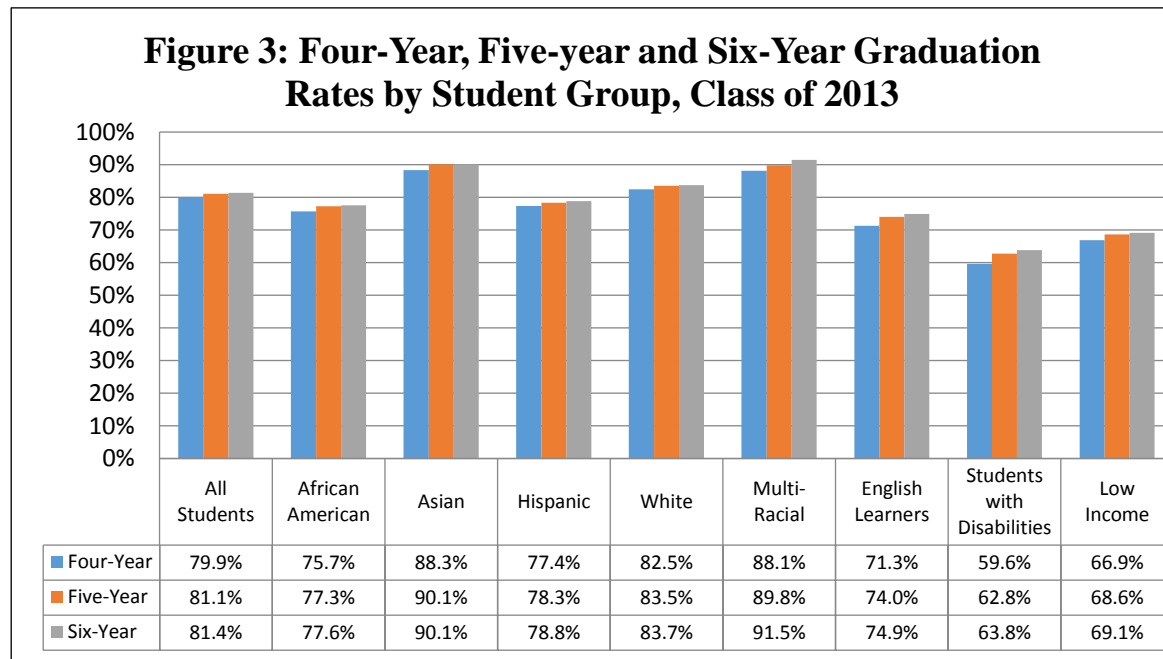
School	All Students	American Indian	African American	Asian	Hawaiian	White	Hispanic	Multi-Racial	English Learners	Students with Disabilities	Low Income
A I duPont High	87.0%	---	78.7%	93.3%	>95.0%	>95.0%	75.9%	>95.0%	68.2%	89.3%	70.3%
Appoquinimink High	>95.0%	>95.0%	>95.0%	78.6%	---	>95.0%	86.4%	66.7%	66.7%	86.2%	94.4%
Brandywine High	83.0%	---	78.9%	>95.0%	---	86.5%	66.7%	>95.0%	71.4%	54.8%	67.2%
Caesar Rodney High	86.6%	80.0%	85.0%	>95.0%	---	88.2%	76.9%	50.0%	85.0%	70.6%	75.5%
Calloway School for the Arts	>95.0%	---	>95.0%	>95.0%	---	>95.0%	>95.0%	>95.0%	---	>95.0%	>95.0%
Cape Henlopen High	87.6%	---	84.6%	92.9%	---	88.5%	84.2%	>95.0%	69.2%	75.8%	84.0%
Charter School of Wilmington	>95.0%	>95.0%	>95.0%	>95.0%	---	>95.0%	>95.0%	---	---	>95.0%	>95.0%
Christiana High	67.3%	<5.0%	70.7%	80.0%	---	60.3%	67.6%	66.7%	77.8%	50.8%	59.6%
Concord High	85.6%	---	75.0%	93.8%	---	91.2%	75.0%	>95.0%	50.0%	63.0%	62.5%
Conrad Schools of Science	>95.0%	---	>95.0%	>95.0%	---	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%
DAPSS	76.9%	---	66.7%	>95.0%	>95.0%	78.6%	75.0%	---	33.3%	61.5%	69.6%
Delaware Military Academy	>95.0%	>95.0%	93.3%	>95.0%	---	>95.0%	88.9%	---	---	>95.0%	90.0%
Delcastle Tech High	91.6%	>95.0%	93.1%	>95.0%	---	87.5%	>95.0%	---	90.0%	73.3%	93.1%
Delmar Senior High	88.4%	<5.0%	83.3%	>95.0%	---	88.6%	>95.0%	>95.0%	>95.0%	71.4%	76.0%
Dickinson High	75.9%	<5.0%	73.8%	>95.0%	---	83.3%	57.1%	---	68.8%	72.4%	71.9%
Dover High	87.4%	50.0%	89.2%	>95.0%	---	87.0%	81.1%	33.3%	66.7%	82.4%	82.4%
Glasgow High	73.6%	---	75.9%	88.9%	---	68.9%	71.4%	75.0%	45.5%	44.2%	61.7%
Hodgson Vo-Tech High	>95.0%	>95.0%	>95.0%	>95.0%	---	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%
Howard High School of Technology	91.1%	<5.0%	92.5%	>95.0%	---	>95.0%	80.0%	---	57.1%	81.8%	88.8%
Indian River High	88.0%	---	91.2%	66.7%	---	87.2%	90.3%	>95.0%	75.0%	83.3%	84.5%
Lake Forest High	82.6%	---	89.5%	>95.0%	---	78.2%	>95.0%	<5.0%	>95.0%	66.7%	78.0%
Laurel High	81.6%	---	84.1%	>95.0%	---	80.6%	75.0%	---	85.7%	65.2%	73.4%
Maurice J. Moyer Academic Institute	29.4%	<5.0%	25.0%	---	---	66.7%	50.0%	---	50.0%	30.8%	30.8%
McKean High	80.2%	>95.0%	68.8%	>95.0%	---	77.9%	88.0%	87.5%	82.6%	76.3%	70.5%
Middletown High	92.1%	>95.0%	>95.0%	>95.0%	---	90.3%	76.5%	>95.0%	50.0%	63.3%	84.0%
Millford High	84.9%	>95.0%	74.2%	>95.0%	>95.0%	87.3%	91.7%	80.0%	80.0%	66.7%	71.7%
Mt. Pleasant High	87.7%	<5.0%	83.5%	90.9%	---	91.3%	88.9%	>95.0%	80.0%	55.6%	67.7%
Newark High	75.6%	---	66.7%	89.7%	---	85.0%	63.5%	50.0%	50.0%	47.4%	60.6%
POLYTECH High	>95.0%	---	94.2%	>95.0%	<5.0%	>95.0%	>95.0%	>95.0%	---	83.3%	87.8%
Positive Outcomes	73.7%	---	83.3%	---	---	66.7%	>95.0%	---	---	85.7%	85.7%
Seaford High	79.8%	---	80.2%	>95.0%	---	80.8%	81.3%	55.6%	41.7%	57.7%	77.6%
Smyrna High	86.5%	>95.0%	90.9%	>95.0%	---	83.8%	90.0%	66.7%	83.3%	80.0%	81.6%
St. Georges High School of Technology	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	>95.0%	---	>95.0%	>95.0%	>95.0%
Sussex Central High	87.1%	>95.0%	81.0%	>95.0%	---	92.3%	78.7%	>95.0%	36.4%	81.4%	85.7%
Sussex Tech High	>95.0%	>95.0%	>95.0%	>95.0%	---	>95.0%	94.6%	---	50.0%	93.1%	95.0%
William Penn High	80.4%	>95.0%	85.2%	87.5%	>95.0%	73.5%	78.1%	57.1%	75.0%	64.9%	74.2%
Woodbridge High	81.6%	<5.0%	82.2%	>95.0%	---	81.9%	84.2%	<5.0%	60.0%	65.0%	75.9%

Table 5
Four-Year and Five-Year Graduation Rates by Student Group
Class of 2014

Student Group	Four-Year Graduates	Five-Year Graduates	Net Change from year 4 to year 5	Four-Year Graduation Rate	Five-Year Graduation Rate
All Students	8202	8351	149	84.4%	85.8%
African American	2486	2556	70	80.1%	82.2%
Asian	306	313	7	92.2%	94.0%
Hispanic	855	876	21	80.9%	82.8%
White	4447	4491	44	87.3%	88.1%
Multi-Racial	70	74	4	86.4%	90.2%
English Learners	246	260	14	75.0%	78.8%
Students with Disabilities	839	888	49	64.1%	67.6%
Low Income	3634	3743	109	77.8%	79.9%

Table 6
Four-Year, Five-Year and Six-Year Graduation Rates by Student Group
Class of 2013

Student Group	Four-Year Graduates	Five-Year Graduates	Six-Year Graduates	Net Change from year 4 to year 5	Net Change from year 5 to year 6	Four-Year Graduation Rate	Five-Year Graduation Rate	Six-Year Graduation Rate
All Students	8190	8331	8360	141	29	79.9%	81.1%	81.4%
African American	2619	2684	2694	65	10	75.7%	77.3%	77.6%
Asian	293	299	299	6	0	88.3%	90.1%	90.1%
Hispanic	819	830	835	11	5	77.4%	78.3%	78.8%
White	4377	4434	4447	57	13	82.5%	83.5%	83.7%
Multi-Racial	52	53	54	1	1	88.1%	89.8%	91.5%
English Learners	248	259	262	11	3	71.3%	74.0%	74.9%
Students with Disabilities	920	972	988	52	16	59.6%	62.8%	63.8%
Low Income	1778	1828	1842	50	14	66.9%	68.6%	69.1%



Reported prepared by:

Ted Jarrell, Education Associate

Fran Purnell, Education Specialist

Adrian Peoples, Education Associate