# Early Childhood Courses

**Highlighted courses are Positive Behavior Management**

<table>
<thead>
<tr>
<th>CHILD DEVELOPMENT/LEARNING (TECE 1 or 2 or CDA 1 or 2 can be used)</th>
<th>Child Psychology</th>
<th>Special Education</th>
<th>Pediatric Nursing</th>
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</table>
| Development:  
- Child Growth and/or Development including courses on specific areas (Social, Emotional, Cognitive, Physical and Language)  
- Child and Adolescent Development  
- Motor Dev/Movement Education 0-8 (EDUC 257)  
- Infant/Toddler Development  
- Human Development K-8 |  
- Child Psychology  
- Childhood Psychopathology  
- Psychology of the Exceptional Child |  
- Exceptional or Atypical Child |  
- Related to Child Development or Child Psychology |

| ENVIRONMENT/CURRICULUM (TECE 2 or CDA 2 can be used) |  
- Multicultural Education  
- Program Development and Evaluation  
- Technology in Early Childhood  
- Building Communities of Learners  
- Teaching Elementary Music, Art or PE  
- Creating Environments for Learning  |  
- Curriculum for Exceptional Children  
- Early Childhood Programs for Children with Exceptionalities  
- Education of the Preschool Exceptional Child  
- Introduction to Education of Exceptional Children  
- Methods of Teaching Exceptional Students |  
- Programming For Young Children with Special Needs  
- Teaching Exceptional Children  
- Motor Dev/Movement Education 0-8 (EDUC 257) |

| Curriculum  
- Children’s Literature or Literacy  
- Computers in Early Childhood  
- Curriculum Analysis in Early Childhood  
- Early Childhood Methods or Curriculum including Labs and Practicum  
- Early Childhood Education Teaching Methods in Specific Areas  
- (Art, Music, Physical/Movement Education, Language Arts, Reading, Writing, Math, Science, and Social Studies)  
- Infant and Toddler Methods or Curriculum (including Lab and Practicum)  
- Infant and Toddler Care  
- Introduction to Caring for Young Children  
- Introduction to Early Childhood Education  
- Beginning or Early Literacy  
- Foundations of Literacy |  
- Teaching Elementary Music, Art or PE  
- Creating Environments for Learning  |  
- Programming For Young Children with Special Needs  
- Teaching Exceptional Children  
- Motor Dev/Movement Education 0-8 (EDUC 257) |
# SOCIAL-EMOTIONAL DEVELOPMENT (TECE 1 or 2 or CDA 1 or 2 can be used)

- **Social-Emotional**
  - Families and Children at Risk
  - Family Development and Services Systems
  - Family Studies
  - Survey in Child and Family Services
  - The Family
  - The Family: Effect on Development
  - Family Counseling
  - Intro to Exceptional Learner

- **Child Psychology**
  - Child Psychology
  - Childhood Psychopathology
  - Psychology of the Exceptional Child

- **Special Education**
  - Exceptional or Atypical Child

# OBSERVATION/ASSESSMENT (TECE 1 or 2 or CDA 1 or 2 can be used)

- **Child Assessment/Observation**
  - Assessment/Observation of Young Children
  - Psychological Assessment of Children

- **Childhood Classroom Management**
- **Creating Environments for Learning**

# EARLY CHILDHOOD ELECTIVES-THIS IS NOT AN EXCLUSIVE LIST (TECE 1 or 2 or CDA 1 or 2 can be used)

- **Pediatric Nursing**
  - Human Needs in Pediatric Nursing
  - Human Needs in Specialties I & II
  - Nursing Care of Children
  - Nursing Care of the Child & Family
  - Nursing of Children I & II
  - The Hospitalized Child
  - Abused/Neglected Children
  - Childhood Safety
  - Community Health Nursing
  - Child Health
  - First Aid/Emergency Care
  - Child Care Administration Human Relations
  - Child Care Administration Issues

- **Contemporary Issues in Early Childhood**
- **Professional Issues in Early Childhood Development and Education**
- **Professional Issues in the Administration of Early Childhood Programs**
- **Ethical Issues in Early Childhood**
- **Childhood Nutrition**
- **Cultural Diversity, Schooling and the Teacher**
- **Care for Children and Families**
- **Child and Family Policy**
- **Parent/Teacher & Community Interaction**
- **Non-School Factors Affecting Learning in the Classroom**
- **Child Care Program Development & Evaluation**
- **Early Childhood Administration, Leadership & Advocacy**
- **Parent/Family/School Interaction**